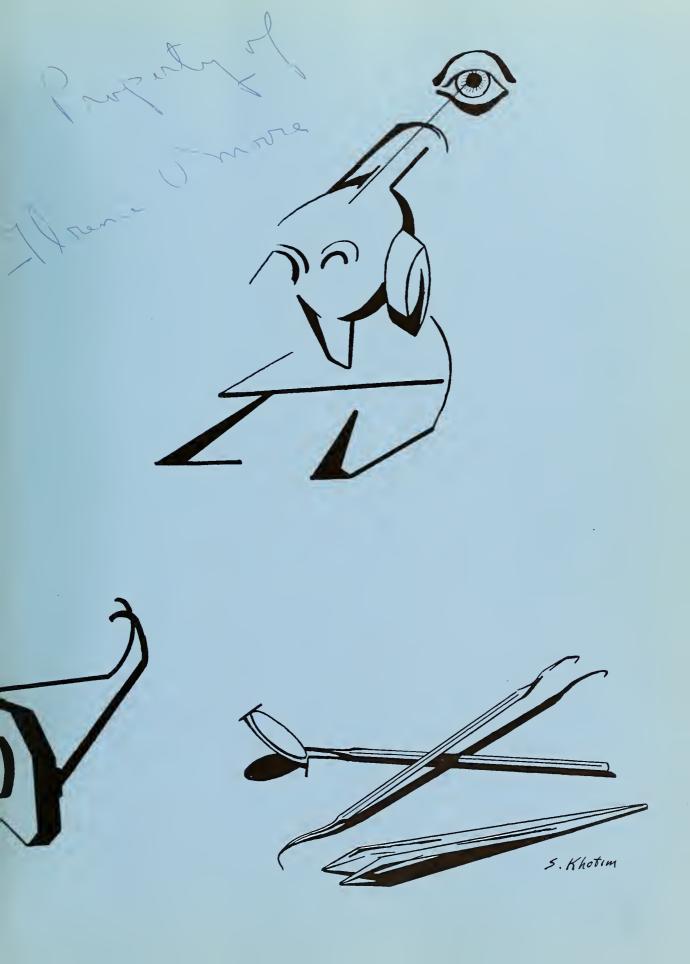


DENTAL COLUMBIAN 1965







DENTAL COLUMBIAN



ROBERT M. LANDMAN *Editor-in-Chief*

DR. VICTOR S. CARONIA Faculty Advisor

1965

DENTAL CLINIC



Enter to grow in wisdom.

Depart better to serve thy country and mankind.

—Charles William Eliot





Edward A. Cain Professor of Dentistry

B.S., Fordham D.D.S., Columbia F.A.C.D.

Dedication

The reputation of any academic institution is implicitly bound to the reputation of its faculty. Here at Columbiawe are fortunate to have had an education of excellence, an excellence created mainly from the combined mental and manual skills of persons devoted to the practice and teaching of dentistry. In spite of what some in the dental profession would have us believe, the addition of bright new equipment can add little to the quality or value of education one can obtain from its use. We who have completed four years of dental education at Columbia can attest to this.

Unfortunately it is impossible to honor all those who have had a part in ably leading us to this threshold of our careers. It is customary that only one faculty member be chosen by the graduating class to receive the praise that is deserving to many. This year's recipient is a man who has given long and devoted service to the School of Dental and Oral Surgery. But aside from his length of tenure which in itself tells little about the man, it is his personal and human qualities which mark him for this, the highest honor which the graduating class can bestow.

Edward M. Cain, D.D.S., Columbia, 1945, is a quiet, unpretentious man. His skill as a practitioner of dentistry is well known to all of us at Columbia and the dental world at large. More importantly, he conscientiously tries to treat students as equals and not look with disdain at those who must learn from his skill. He is first and last for the student, and many times will go out of his way to prove it. Combine these qualities with the driest of humors and a caustic wit and you have a rather exceptional individual. To this person, Edward M. Cain, D.D.S., the 1965 Dental Columbian is gratefully dedicated.



Grayson Kirk, Ph.D. Ll.D. President of the University



Dr. Gilbert P. Smith, D.D.S. Dean of Faculty

In completing your formal undergraduate professional education, you are about to embark upon a lifetime career in dentistry equipped with the background and training, which, if used in the true spirit of the Columbia philosophy, will insure your being a successful practitioner and successful member of your community.

Your school, as your profession, will look to you, the neophytes, for its future. The futures of a school and her graduates will undoubtedly be judged together. If you, as alumni, live up to the ideals of quality and excellence which Columbia has sought, you will be doing a service not only to yourselves and your school, but to your profession and to the public.

As a new member of the profession, you will be expected to accept the responsibilities of modern dentistry with all its demands for broader basic knowledge, greater skill and proficiency, and research and continued educa-

tion after graduation. Only by habitual study and professional development can the new graduate hope to meet these responsibilities successfully. Dental societies, study clubs, and refresher courses all avail of themselves to help the practitioner meet these demands of modern day dentistry. But it is the individual, in the final analysis, that must apply himself and help spearhead the profession onto greater excellence. If the growth of the profession is to be assured, you the class of 1965, must assume these responsibilities as well as actively supporting your school and dental education as a whole.

It is with utmost confidence that I express the faith of the faculty in the class of 1965. I am certain you will assume your responsibilities and take your place alongside other Columbia alumni as active members of the profession and the community.

In Memoriam

James Mullan

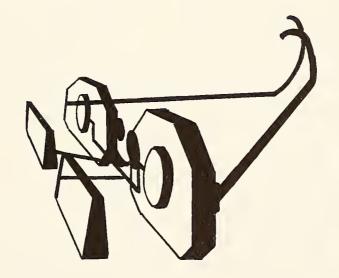
Lionel Abzug

The Dental School was shrouded in sadness after the tragic and untimely loss of two of its recent alumni, one never having had the chance to fulfill the promise of his hard-won skills, the other just nearing the peak of his career as professor and practitioner.

James Mullan, Class of 1964, will be remembered as the bright, soft-spoken student whose wide range of interest kept him at the top of his class in both scholastic achievement and extracurricular affairs. His innate friend-liness made him known and liked by everyone who came in contact with him. To have so much potential of mind and hand so abruptly snatched away leaves a sense of loss, a hollow feeling that will not soon pass away from us.

Lionel Abzug, Class of 1953, was a young man obviously infatuated with the difficult art of communicating his knowledge to others, and he was well equipped to perform this task. His lectures were consistently excellent, his material always relevant and up to date. His presentation was authoritative without becoming dogmatic, sprinkled with humor, and conveying a zest for the subject that created a rapport between student and teacher seldom experienced in other classes. His answers to queries were unhesitant and illuminating. His loss is made greater by the misfortune of those future classes that will miss the benefit of his guidance.

FACULTY



STOMATOLOGY



Edward V. Zegarelli, A.B., D.D.S., M.S. Edwin S. Robinson, *Professor of Dentistry*



Herbert F. Silvers, D.D.S., Jack Budowsky, D.D.S., Philip Silverstein, D.D.S., John K. Lind, D.D.S.

It is not with a sigh of relief nor with a note of dutiful happiness that we view your departure from this school. Rather, your graduation provokes a feeling of confident expectation. We are certain that your preparation for a career in dentistry has been more than adequate—your four undergraduate years of trials, tribulations and toils attest to that,

But it is for this latter fact that we of the faculty are looking forward to your future with expectancy. We are confident that as a Columbia graduate you will maintain the high standards you have been taught—that you will continue to develop and mature through constant learning—that some of you will express your professional ability in teaching and research—and that your measure of success will not be financial gain but rather your contribution to the health of your patient.

We of the Division of Stomatology wish much of this success to each of you.

Edward V. Zegarelli A.B., D.D.S., M.S.



Austin H. Kutscher, D.D.S.



David Hendell, D.D.S., Robert F. Walsh, D.D.S., Robert N. Schiff, D.D.S.



Burton Weidman, D.D.S., Mortimer Karmiol, D.D.S.



Eugene M. Tedaldi, D.D.S.



Edward Zerden, D.D.S.

Irwin D. Mandel, D.D.S., Stephen Wotman, D.D.S.



George Schnapp, D.D.S., Frances R. Karlan, D.D.S., Paul Kornfeld, D.D.S.



Michael Z, Marder, D.D.S., Stanley M. Steinerman, D.D.S.



Morton R. Schoenberg, D.D.S., Ida M. Golomb, D.D.S., Joseph A. Cuttita, D.D.S.

PERIODONTICS



Frank E. Beube, L.D.S., D.D.S. Clinical Professor of Dentistry

Epidemiologic studies have shown that fluoridation of our water supplies, direct care by dentists of patients needs, and adequate dispersion of information to the public in respect to proper dental hygiene, can measurably reduce the incidence of the two major dental disorders-caries and periodontitis. Despite these achievements, periodontal diseases and teeth decay are still widespread throughout the United States. As our population increases, and it is doing so at a rapid rate, it can be expected that these two lesions will still be the main dental problems for our profession in the forseeable future. In fact, the situation would be immediately unmanageable if the two-thirds of the American people, who at present, receive no dental care, were to request limited dental services such as periodic oral prophylaxis and subgingival curettage. Our existing dental man-power could not possibly provide the populance with these basic treatment measures which assist in preventing periodontal diseases.

To adequately grapple with our dental exigency, large sums of money-literally billions of dollars must be invested in dental education. The number of qualified clinicians should be increased by the construction of additional undergraduate dental schools throughout the country. These schools should be adequately staffed and appropriately compensated, with proper ratio of student and teaching bodies, and the dental curriculum oriented to periodontology, as recommended by the Committee on the Survey of Dentistry. Numerous Institutes of Preventive Dentistry should be built to provide for clinical and animal investigation in the causes of periodontal diseases, dental caries and other oral conditions. More and improved graduate programs are essential for the training of dentists who will become the teachers, researchers and specialists of the future.

Frank E. Beube L.D.S., D.D.S.



Melvin L. Morris, D.D.S., Robert Gottsegen, D.D.S.



Bernard H. Wasserman, D.D.S.



Leonard Hirschfeld, D.D.S.



Ralph S. Kaslick, D.D.S., P. Charles Gabriele, D.D.S., Herman Cantor, D.D.S.



Richard E. Goldberg, D.D.S.



Murray Schwartz, D.D.S., Irving A. Karel, D.D.S., Ellen N. Hosiosky, D.D.S.



Bernard Telsey, D.D.S., Albert Salkind, D.D.S.



Alvin D. Cederbaum, D.D.S., Herbert I. Oshrain, D.D.S., Charles L. Berman, D.D.S.



Ronald B. Odrich, D.D.S., Norman H. Joondeph, D.D.S., Jack E. Chachkes, D.D.S., Seymour Algus, D.D.S.

PROSTHODONTICS



John J. Lucca, A.B., D.D.S. Professor of Dentistry



Eugene LaSota, D.D.S., Victor S. Caronia, D.D.S., Ennio L. Uccellani, D.D.S.

The Class of 1965, similar to previous classes before them, faces the future with hope and some apprehension but also with gratification. It has lived through four years of intensive study, from the first encounter with a cadaver to performing complete oral reconstruction for a "dental cripple." It has taken each step in stride, and, as a class, has emerged prepared for the new challenge that awaits them upon graduation. You are to be congratulated for a job well done.

Those of you who choose to enter into general practice will find that restorative dentistry will probably occupy the greatest percentage of your time. This will be true for many years to come even with all the advances in preventive dentistry. A broad biologic background coupled with training in various digital skills and techniques, not unlike those needed by the surgeon in medicine, is a necessity for performing this highly demanding service. Here at Columbia you have been trained to meet most of the challenges you will be encountering in restorative dentistry. As evidenced by many of our graduates who have related to us (after a few years in service or practice), you have been trained without peer.

With advances in materials, techniques and knowledge, teeth which just a decade ago would have been condemned to extraction are being retained for many years of useful service. Fewer and fewer patients are being forced to the completely edentulous state. Right here at Columbia, this seems to be evidenced by the fact that our complete denture patients no longer have a long waiting period for service. The demand is greater for fixed and removable partial denture service. Perhaps in time with further advances in techniques and preventive measures, there will be no need for anyone to reach the edentulous state. It is within the grasp of graduates of 1965 to achieve such a goal in their lifetime. It is our hope that the 1965 graduates of Columbia play a significant role in bringing this about. Remember "the fact is, nothing comes;—at least nothing good. All has to be fetched.'

The Faculty of the Prosthodontics Section would like to congratulate you and extend its sincerest best wishes to you in your chosen profession.

> John J. Lucca, A.B., D.D.S.



Frank J. Cacciola, D.D.S., Sebastian A. Bruno, D.M.D.



Edward P. Kesseler, D.D.S., Howard A. Arden, D.D.S., Joseph C. DeLisi, D.D.S.

George W. Hindels, D.D.S., William J. Miller, D.D.S.





Dale E. Hopp, D.D.S., Joseph A. DeJulia, D.D.S.



William A. Dwyer, Jr. D.D.S., John M. Scarola, D.D.S., Paul L. Lyons, D.D.S.



Harry Shpuntoff, D.D.S.

OPERATIVE DENTISTRY



Edward A. Cain, B.S., D.D.S. Professor of Dentistry

You have now attained the highest goal in education; a doctorate degree in one of our greatest professions. This is a right that has been justly earned and granted by an outstanding university—the practice of dentistry—a health service. With every right there is a corresponding duty—it is your duty to use all the knowledge and skills you have been taught to render the finest service you can to your patients.

You have been well prepared in the fundamentals of operative dentistry, its integration with all the phases of restorative and clinical dentistry, and the basic sciences.

This, though, is not an end in itself but the beginning. The true professional man is one of high moral character who never does less than his best and has a desire for further knowledge that never ceases. Continued education is the key to a successful professional man.

We in operative dentistry are proud of you and have enjoyed our association with you, and hope that each of you will become a leader in your chosen field of endeavor. Edward A. Cain

B.S., D.D.S.



Thomas W. Portway, D.D.S.



James W. Benfield, D.D.S., Herbert P. Fritz, D.D.S.



Thomas W. Portway, D.D.S., Roy Boelstler, D.D.S.



Harold Sherman, D.D.S., Joseph E. Fiasconaro, D.D.S.



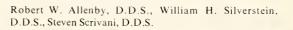
Kenneth C. Deesen, D.D.S., George V. Lyons, D.D.S.



Herbert A. Ayers, Jr., D.D.S.



Irwin L. Hunt, Jr. D.D.S.







Stanislaw Brzustowicz, D.D.S., Roy A. Wilko, D.D.S.



Russell R. Garofalo, D.D.S., George Rudensky, D.D.S.

ENDODONTICS



Abel Moreinis, D.D.S., Joseph M. Leavitt, D.D.S., Irving J. Naidorf, D.D.S.



Jospeh M. Leavitt, B.S., D.D.S.

Associate Clinical Professor of Dentistry

Murray A. Cantor, D.D.S., Marvin Firdman, D.D.S., Howard B. Vogel, D.D.S.



Howard I. Blum, D.D.S.



Gerald H. Besen, D.D.S.

William Miller, D.D.S.

ORAL SURGERY



Rudolph H. Friedrich, D.D.S. William Carr Professor of Oral Surgery

The basic objectives of the Division of Oral Surgery are to develop, maintain and expand a strong program of undergraduate education in Oral Surgery and to provide the quality of service to clinic patients which will make the clinic attractive to sufficient patients to assure an adequate quantity and scope of oral surgical problems for teaching material.

Both the student body and the staff have special responsibilities toward fulfilling these goals. The staff's primary function is to assist the student in acquiring the requisite knowledge of the entire field of Oral Surgery. Recognition of the medical and surgical problems of the mouth, the ability to make intelligent referrals, the development of a curiosity and enthusiasm for the use of pertinent literature are all of prime importance in the development of the student's professional ability. In addition, the qualities of thoroughness, cleanliness, consideration and thoughtfulness must be instilled in the student to arrive at the desired goal of a well rounded dentist. The basic skills of oral surgical technique are presented in such a way that the student receives concomitantly clinical and didactic training in a given area. The Columbia graduate is capable of performing all the essential of dento-alveolar surgery in a private general practice situation because of his grounding in both the theory and practice of good oral surgery techniques.

Rudolph H. Friedrich D.D.S.



George Minervini, D.D.S., Julien W. Anderson, D.D.S.



Merwin Wolf, D.D.S., Kourken A. Daglian, D.D.S., Theodore M. Bundrant, D.D.S., Raymond F. Zambito, D.D.S., Fred Rothenberg, D.M.D., D.D.S.



Harold D. Baurmash, D.D.S., William J. Savoy, D.D.S.



William Greenfield, D.D.S., Louis J. Loscalzo, D.D.S.

Martin Ames, D.D.S., Boaz M. Shattan, D.D.S., Louis Mandel, D.D.S.





Stanley Heller, D.D.S., Bert Klatskin, D.D.S.



Morton J. Stern, D.D.S., Salvatore A. Cordaro, D.D.S.



Daniel D. Schube, D.D.S.

ORTHODONTICS



Nicholas A. DiSalvo, B.S., D.D.S., Ph.D. Professor of Dentistry

On behalf of the staff of the Division of Orthodontics I extend good wishes for success to the class of 1965. For those of you who will continue in the attitudes we of the Faculty have tried to develop in you, success is assured. The practice of dentistry demands biologic knowledge as well as manual skill. Neither one alone is sufficient; both are equally important. However, a third equally important factor is a deep sense of obligation toward the patient and to society. There is no one course in the dental curriculum which teaches this. Rather, so basic is this that, like biologic knowledge and manual skill, it has formed an important part of the content of each subject you have studied. How well you realize this last objective will determine not only your own success, but also the future of the entire dental profession. Be aware that there are powerful forces at work which if unchecked may destroy the traditional doctor-patient relationship of mutual trust and confidence. It is your duty as a new member of an honorable profession to counteract these forces by your actions as well as your words. The simplest and most effective way to do this is to apply the golden rule in all of your relations with patients and with society. Treat others as you would like to be treated-fairly, respectfully, compassionately.

> Nicholas A. Di Salvo, B.S., D.D.S., PhD.



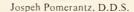
Walter G. Spengeman, D.D.S.

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Richard Gliedman, D.D.S. Robert J. Huettner, D.D.S. Bert B. Schoeneman, D.D.S. Alfred J. Braida, D.D.S. Laszlo Schwartz, D.D.S. Charles M. Chayes, D.D.S. Harold P. Cobin, D.D.S. Edward E. Teltsch, D.D.S. David Blistein, D.D.S.



Henry I. Nahoum, D.D.S.







Monroe M. Gliedman, D.D.S.

PEDODONTICS



Solomon N. Rosenstein, B.S., D.D.S. Professor of Dentistry

The 1965 dental graduates assume their roles in modern dental history at a most fortunate period. Our graduates receive most sophisticated instruction from teachers dedicated to promotion of sound dentistry based on progressive principles and highest standards of excellence. This outstanding preparation for professional success will lead to great satisfactions in meeting the challenges that lie ahead.

Dentistry is looking to the future with an awareness of changes to come which will encompass the social, biological, and technical natures of professional practice. One of the most significant influences in creating the new trend stems from increasing emphasis on prevention of oral disease and disorder and community-wide preventive measures. The sequelae of such measures will affect all aspects of dental service. The effect on pedodontics will be ever increasing, for dentists will be able to provide necessary care for many more children than is currently possible.

It is with this view that your instruction in pedodontics was given: to prepare you to manage readily and confidently pedodontic problems for as many children as possible, with treatment oriented to the preventive aspects of dental service.

Our staff extends very best wishes for success and happiness.

Solomon N. Rosenstein B.S., D.D.S.



William A. Verlin, D.D.S., Arnold C. Rosenberg, D.D.S., Kenneth D. Levin, D.D.S.



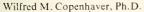
Philip Kutner, D.D.S., Julian Schroff, D.D.S.



Marc L. Berg, D.D.S., George C. Kiriakopoulos, D.D.S.

PRECLINICAL SCIENCES







Harry M. Rose, M.D.

Graduation is a fitting time for a retrospective view of one of the most important aspects of the dental curriculum. The rigorous program of course work in the preclinical sciences is an integral part of dental training at Columbia. Unfortunately, too often these courses are regarded as just another barrier to be overcome on the path to the degree. However, the disciplines learned in these years are essential for the introduction of scientific method into the practice of dentistry. It is only through the application of this fundamental knowledge that dentistry can exist on a rational basis. As it is likely that the proper application of any major development in dental therapy will require a firm understanding of the basic sciences, the curriculum at Columbia will help graduates keep abreast of the times.

A second purpose of the training in the preclinical departments is to inculcate a spirit of excellence and professional pride. This provides the framework upon which the student can develop a strong ethical sense which must be an integral part of the dentist's daily professional life.

Norman Kahn A.B., D.D.S., Ph.D.

Herbert J. Bartelstone, D.D.S., Ph.D.

Norman Kahn, D.D.S., Ph.D.



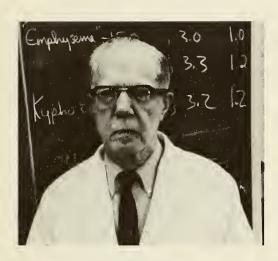




Melvin L. Moss, D.D.S., Ph.D.



Robin M. Rankow, D.D.S., M.D.



William M. Rogers, Ph.D.



Malcolm B. Carpenter, M.D.



Charles R. Noback, M.S., Ph.D.



Edmund Applebaum, D.D.S.



Curt Proskauer, D.M.D.



Cobert J. Dellenback, M.A., Ph.D.



Shu Chien, Ph.D.



Stanley S. Simbonis, M.D.



Beatrice C. Seegal, M.A., M.D.



Bernard F. Erlanger, M.A., Ph.D.



Max Eisenberg, M.S., Ph.D.



James P. Cattell, M.D.



Carmine T. Vicale, M.D.











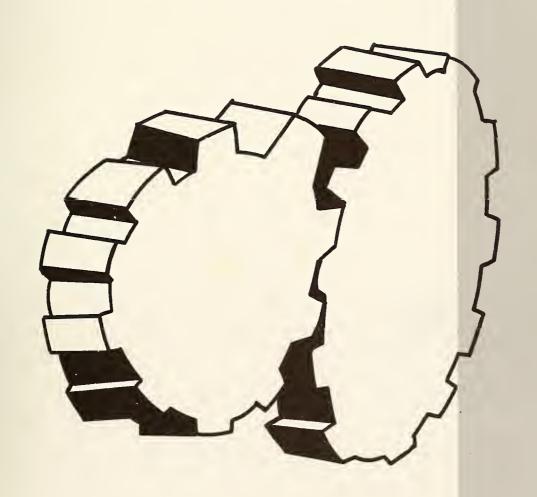








PERSONNEL





Mrs. Florence V. Moore Director of Clinic

As you are about to enter your professional career it is with justifiable pride that I wish you success. It is gratifying to have had a small part in helping you to achieve your cherished goal.

One of my greatest pleasures is receiving calls from or greeting our graduates while visiting here. One such call brings to mind a pleasurable message. While one of our recent graduates was aboard a Naval vessel, he found that his fellow dental officers sought his advice on numerous occasions in spite of the fact that there were many older colleagues. It was soon explained that the reason for this was his educational training at Columbia. He said it made him feel good.

Only time and experience can reveal to us the proper relative values of superior teaching, inherent skill and our equipment.

Mrs. F.V. Moore

Standing: Stephanie Ollander, Ruth Burgos, Marian Hankins, Ida Pascocello, Grace Sullivan, Kay Berberelly, Lucy Tan. Seated: Anne Nolan, Marliese Roehrig, Josephine Duffy, Joann Lamas, Inge R. Roehrig. Absent are: Elise Boyd, Rose Tarantino, Gladys Huertas, Grace Mustermann, Jane Hart, Ida Parell, Lillian Cortes, Mary Comeaux.





Standing: Leticia Casillas, Eileen Queally, Marie Kauffman, Joan Muller, Grace Parry, Margaret Ringnalda, Frances Blackmon, MaryHinz. Seated: Catherine Wells, Dorothy Yetter, Paula Tosto, Jean Chomenko, Carol Smith. Absent are: Angela O'Donnell, Margaret Higgins, Muriel Kubiak, Lillian Parry, Matilda Rios, Janet Mahlstedt, Susan Zeiger, May Wolf.



Miss Ida Parell

Mrs. Katherine Novell





Miss Ann M. Emmerich

Administrative Assistant to the Dean



Standing: Resty Ruiz, Avrohn Eisenstein, Francisco Mallavo. Seated: Joan Greenberg, Dr. Lina Shugaevsky, Rose Feinman. Absent: Eric Beube.



Michael McGrath



Robert Wrong, Nicholas Vero



Luis Rojas



Cecilio Febles



Miss Susan Kuller, Mrs. Adele Lopez



Albert Katona, William Gregory

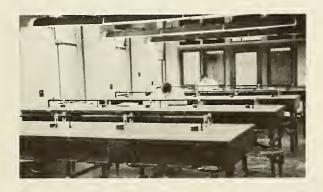
GRADUATES



CLASS OF 1965

1965—how distant the number seemed so short a time ago,—and yet it has inevitably come with an astonishing swiftness. So much has happened since we entered dental school that we can hardly attempt to list every incident for fear that our faulty memories will betray us. Surely, though, the highlights of these past four years should not escape our recognition altogether. It is fitting that they be acknowledged here rather than to have them dulled and faded by the passing years until we can no longer recall these most important of moments.

There was much talk in freshman year of the inability of the class to "gel", although most of us had only a vague notion of what that term meant. Certainly one



1961-1962

- Sept. 14 School starts.—39 students
- Sept. 15 Gagliano smiles.
- Sept. 16 Gagliano elected class President.
- Nov. 4 Dr. Moss smashes bun in Leeb's face.
- Dec. 1 Gordon, Mendlinger & Taubman working hard over skull anatomy.
- Dec. 2 Mendlinger buys stock in Duco glue.
- Dec. 3 34 out of 39 students are having tea with Dr. Moss.
- Dec. 4 Zullo has first ulcer attack.
- Dec. 15 All students studying for Anatomy final—Hirschman wins 5 races at Aqueduct.
- Jan. 3 Where's George Paul or Paul George?
- Feb. 14 Aronson becomes roommate of Balfour. Where's his wife and children?
- Feb. 15 Cannizzaro joins Aronson and Balfour in 105 Haven.
- Feb. 16 Balfour only surviver.
- Mar. 4 Brustein in hospital with ulcer.
- Mar. 5 Presbyterian Hospital agast with largest stomach removed from human.
- Mar. 15 Class votes 37 out of 37 to give Dr. Eisenberg an award.
- Apr. 2 Canizzaro enters Peace Corp: Sargent Shriver quits.
- Apr. 20 Hirschman finally gives up on Dentistry.
- Apr. 21 Hirschman trying for Ph.D. in poker and horseracing at Brooklyn Law.
- May 15 Three days before finals-where's Pellegrine?
- May 29 HONOR ROLL—Aronson, Botwinick, Cannizzaro, Hirschman, Kalin, Paul, Pellegrine, Gordon, Brustein.

could apply it to those after exam blowouts at the T.G., where we all got slightly "gelled." In another, truer, sense, the unity of the class was manifest in what must now be known as the great aspirating syringe fiasco. Although our intentions were the best, we were resoundingly put down. It was a plain case of getting our "aspirations" up too high.

Life was not all sticky wax, plaster, and harrassment. In the beginning it was clay, carving wax and harrassment. We learned early to keep our bracket paper clean or suffer the consequences. The Mouseketeer theme song was number one on our hit parade. There was time then for other things besides waxing crowns. Remember that



1962-1963

- Sept. 14 School starts-28 elite students left.
- Sept. 15 Dean Smith remarks best class in school's history.
- Oct. 3 Saturday. Class shows up to Genetics lectures in football outfits . . . to inject rabbits?
- Oct. 15 Snetiker starts car pool with Sherman.
- Oct. 16 Snetiker loses hearing.
- Nov. 4 McLean fractures kneecap . . . playing tennis??
- Dec. 3 First Pharmo test given because Bartelstone says so.
 True-True: unrelated.
- Jan. 10 Sherman disagrees with Dr. Wang in Pharmo. "Wha you mean no no?"
- Mar. 15 Gagliano and Mandel studying Oral Path. slides together.
- Mar. 16 Mandel picking up slides; Gagliano picking up Mandel.
- Apr. 29 Class to play Pathology Department in softball for keg of beer.
- Apr. 30 Dr. Simbonis doesn't remember anything of day
- May 1 Start of Dr. Rothenberg's course, "Feldman, father dentist?"
- May 20 Letter written to Dean Smith regarding aspirating syringes.
- May 21 Dr. Freidrich and Dr. Loscalzo overjoyed.
- May 29 Zullo to be married. Has second ulcer attack.

1963-1964

- Sept. 15 Bloom now rooms with Balfour.
- Sept. 16 Bloom and Balfour at war.
- Carolan becomes draft exempt because of old age. Sept. 25
- Oct. 3 Feldman organizing locker.
- Oct. 4 Feldman reorganizing organized locker.
- Nov. 15 Lancaster makes centerfold of Playgirl magazine.
- Dec. 17 Montano sells shoes.
- Dec. 18 Mendlinger sells perfume.
- Dec. 19 Mandel sells Mendlinger, Montano and blades.
- Ragosta asleep.
- Jan. 2 Jan. 20 Ragosta awakens for comprehensive patient.
- Jan. 21 Ragosta drops comprehensive . . . conflicts with Freedomland.
- Feb. 12 Sherman seen for first time in Perio.
- Mar. 5 Montano has pants lengthened to just below knee for winter.
- Apr. 6 Neuhaus refuses to check out Dr. Portway's wax-up.
- May. 15 Cryan visits Shaeffer exhibit at World's Fair in morning. Shaeffer closes exhibit for day . . . supply exhausted.
- June 3 Taubman elected head of Jarvie.
- June 4 Jarvie Society defunct.
- Penka fills amalgam on son. Charges only 1/2 price. July 12
- Greenberg confers with Martin L. King on Missis-Aug. 1 sippi issue. Martin takes charge.
- Aug. 30 Graham changes name to Christensen.



fantastic class effort against the Pathology department, the combined softball game-beer party. Dr. Simbonis and his cohorts proved no match when confronted with the suds consuming capacities of some of our heftier classmates. The final results of the softball game are lost forever along with those cases of empty beer cans; we were feeling too good to care.

And then, before we realized it, we were thrust into clinic to face our first patient. Armed with 37 different sorts of perio curettes and a three page history form, we all managed to survive the initial ordeal. It was in these early sessions of first student-patient contact that we all secretly wished for a cancellation or disappointment

1964-1965 Sept. 14 Feldman and Decker-first group to go to Roosevelt Sept. 15 Lederman introduces his Indians. Montano, Cryan, McLean, Leeb and Bloom to Sept. 25 take charge of psychiatric patients at P.1. Sept. 26 Montano, Cryan, McLean. & Leeb report Bloom improving. Oct. 1 Landman last seen in Mexico City with lawyer . . . woman lawyer. Nov. 6 Decker and Leeb refuse to support Goldwater . . . too liberal. Nov. 10 Khotim down to 195 pounds for Air Force. Dec. 16 Pre-Christmas dance given. Haemmerle dances. Dec. 4 Does he or doesn't he? Jan. 5 He does. Zullo is father. Has third ulcer attack. Feb. 2 Feb. 15 New school proposed by University. Feb. 16 Sherman submits plans for new school. Feb. 17 Sherman's plans rejected; made no provision for faculty movie theater and coffee shop on clinic Mar. 2 Khotim and Balfour assigned to A.F.B. in Japan. Mar. 3 Khotim regaining weight to 300 pounds. Mar. 13 Schwartz imitates Dr. Uccellani. Mar. 14 Dr. Uccellani imitates Schwartz. Schwartz to be in summer clinic. Mar. 15 Mar. 20 Sherman seen for second time in Perio.

Weber defining dentistry in simple terms.

Weber still defining dentistry in simple terms.

Zullo gets D.D.S. degree . . . all ulcers healed.

Landman and Lederman trying to get yearbooks



Apr 4

Arp. 5

June 1

June 15

every period. It was difficult then, but even more difficult later on. The continuity of clinic work was seemingly unbroken by the shortened summer vacation between junior and senior year. The constant pressures upon us mounted as the necessity for completing requirements absorbed all our energies. Our goals had made a 180 degree turn; where once we had strived to be admitted to the School of Dental and Oral Surgery, now we were trying like mad to get out. And we did, as so many had done before us. Now that it is over, the anguish of those four years is about to justify itself by our emergence as Doctors of Dental Surgery. Has it not all been worth it?



Standing: Robert E. Cryan, Andrew J. Bloom, Robert M. Landman, E. John Decker, Peter J. Carolan, Norman Mendlinger, Walter E. Haemmerle, I. Joel Leeb. Seated: Malcolm S. Graham, Barry A. Feldman, Robert S. Balfour, Martin S. Greenberg, William S. Lancaster.

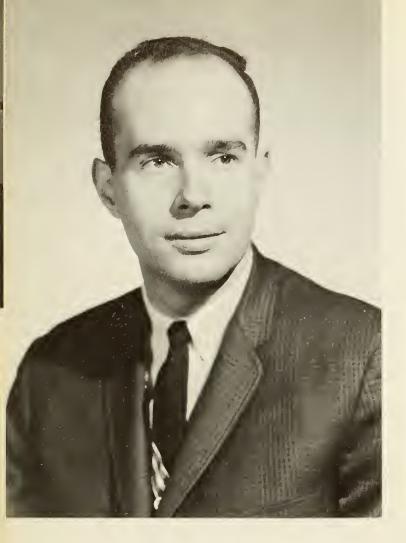


Arnold Snetiker—Vice President; William H. Montano—President; Barry A. Feldman—Secretary-Treasurer.

Standing: Arnold Snetiker, William H. Montano, Stephen Khotim, Peter M. Sherman, John C. Weber, Joseph M. Ragosta, John H. McLean, Michael J. Zullo. Seated: Ralph K. Neuhaus, David Schwartz, Alan M. Mandel, Martin A. Taubman, Sidney H. Penka.



	Robert S. Balfour	U.S. Air Force Tachikawa A.F.B., Japan
	Andrew J. Bloom	Rotating Internship Flushing Hospital, Flushing, N.Y.
	Peter J. Carolan	Rotating Internship Grasslands Hospital, Valhalla, N.Y.
	Robert E. Cryan	Rotating Internship Mary Fletcher Hospital, Burlington, Vt.
	E. John Decker	U.S. Army
And	Barry A. Feldman	Postgraduate Orthodontics
	Malcolm S. Graham	Rotating Internship Beth Israel Hospital, N.Y., N.Y.
next	Martin S. Greenberg	Rotating Internship Queens General Hospital, Jamaica, N.Y.
waar	Walter E. Haemmerle	Rotating Internship Montifiore Hospital, Bronx, N.Y.
year	Stephen Khotim	U.S. Air Force Tachikawa A.F.B., Japan
	William S. Lancaster	Rotating Internship Grasslands Hospital, Valhalla, N.Y.
	Robert M. Landman	U.S. Navy Rotating Internship
	I. Joel Leeb	Rotating Internship U. of Chicago Hospital, Chicago, Ill.
	John J. McLean	U.S. Army Rotating Internship TriplerArmyHospital,Honolulu,Hawaii
	Alan M. Mandel	U.S. Air Force
	Norman Mendlinger	Rotating Internship Bronx Municipal Hospital, Bronx, N.Y.
	William H. Montano	Medical School
	Ralph K. Neuhaus	U.S. Air Force Rotating Internship
	Sidney H. Penka	U.S. Army
	Joseph M. Ragosta	Private Practice Bronx, N.Y.
	David Schwartz	Surgical Internship Roosevelt Hospital, N.Y., N.Y.
	Peter M. Sherman	Surgical Internship Mt. Sinai Hospital, N.Y., N.Y.
	Arnold Snetiker	U.S. Air Force
	Martin A. Taubman	Ph.D., Microbiology
	John C. Weber	Ph.D., Anatomy Cornell Medical School, N.Y., N.Y.
	Michael J. Zullo	U.S. Army



ROBERT S. BALFOUR

B.A., Washington Square College, (N.Y.U.) 196 D.D.S., Columbia, 1965





ANDREW J. BLOOM

B.A., University Heights, (N.Y.U.) 1961 D.D.S., Columbia, 1965













PETER J. CAROLAN

B.B.A., Manhattan College, 1955 D.D.S., Columbia, 1965







A.B., Fordham College, 1961 D.D.S., Columbia, 1965







E. JOHN DECKER

A.B., Holy Cross College, 1961 D.D.S., Columbia, 1965





BARRY A. FELDMAN

Colgate University D.D.S., Columbia, 1965



















MALCOLM S. GRAHAM

B.A., Colby College, 1961 D.D.S., Columbia, 1965





MARTIN S. GREENBERG

B.A., Hofstra College, 1961 D.D.S., Columbia, 1965





WALTER E. HAEMMERLE

A.B., Columbia College, 1961 D.D.S., Columbia, 1965





STEPHEN KHOTIM

University of Buffalo D.D.S., Columbia, 1965















WILLIAM S. LANCASTER

A.B., University of North Carolina, 1961 D.D.S., Columbia, 1965





ROBERT M. LANDMAN

A.B., Columbia College, 1960 D.D.S., Columbia, 1965





I. JOEL LEEB

A.B., Moravian College, 1961 D.D.S., Columbia, 1965







JOHN J. MCLEAN

Holy Cross College D.D.S., Columbia, 1965















ALAN M. MANDEL

B.S., Fordham College of Pharmacy, 1961 D.D.S., Columbia, 1965





NORMAN MENDLINGER

B.A., Hunter College, 1962 D.D.S., Columbia, 1965





WILLIAM H. MONTANO

B.S., Manhattan College, 1961 D.D.S., Columbia, 1965





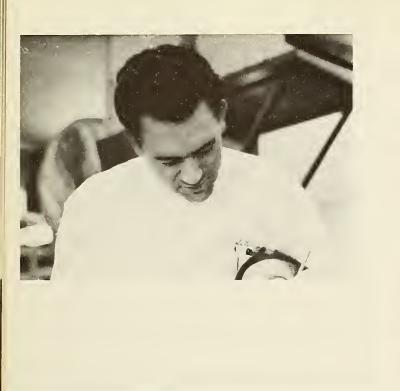
RALPH K. NEUHAUS

B.S., Moravian College, 1961 D.D.S., Columbia, 1965













SIDNEY H. PENKA

B.A., Hunter College, 1960 D.D.S., Columbia, 1965







JOSEPH M. RAGOSTA

B.A., Iona College, 1961 D.D.S., Columbia, 1965







DAVID SCHWARTZ

A.B., Columbia College, 1961 D.D.S., Columbia, 1965







PETER M. SHERMAN

A.B., Cornell University, 1961 D.D.S., Columbia, 1965

















ARNOLD SNETIKER

Queens College D.D.S., Columbia, 1965







MARTIN A. TAUBMAN

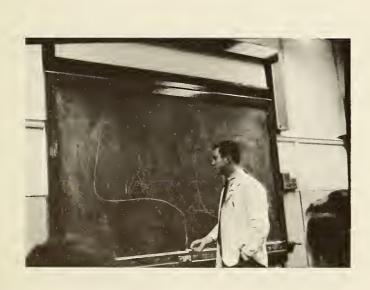
B.S., Brooklyn College, 1961 D.D.S., Columbia, 1965





JOHN C. WEBER

A.B., Colgate University, 1961 D.D.S., Columbia, 1965





MICHAEL J. ZULLO

B.S., Manhattan College, 1961 D.D.S., Columbia, 1965









Comprehensive Case



The idea of comprehensive dental treatment for patients is basic to a successful private dental practice. In a clinic situation, it is practically impossible, in the midst of trying to fulfill requirements for specific types of cases, to carry through a combined treatment plan on every patient assigned to the student. However, the trend toward such treatment should be encouraged, for it provides the student with a better comprehension of what private practice engenders. Here at Columbia, each student is assigned at least one such comprehensive case at the end of his junior or beginning of his senior year. He takes the case through all the procedures of diagnosis and treatment planning, including X-rays and study models, and prescribes and performs the necessary dental operations which end, hopefully, in the establishment of a healthy, functional and esthetic oral situation.

Fig. 1

To give the uninitiated a better perspective of the comprehensive case and treatment, let us run through, in words and pictures, a typical comprehensive patient from presentation to final result. Our patient's name is Charlie, and he is a happy though rather ignorant middle aged man whose entire dentition is in a state of disrepair. When questioned, Charlie states that of course he brushes his teeth, once in a while, and that he always uses his favorite toothbrush, the one he has had since he was a boy, Fig I shows Charlie coming into the clinic proudly showing his three remaining incisors. Charlie really "wows" the women with these, eh Charlie? Fig. 2 shows Charlie in diagnostic assuming the basic oral diagnostic position.







Fig. 3

In the following months the preliminary ground work of surgery, endo, operative, perio were performed as needed. Fig. 3 shows Charlie emerging from his final surgical procedure minus several of his most involved teeth; even emergency perio failed here. He is now ready to undergo the ardors of prosthetics and crown and bridge. In the ensuing months, while the student is frantically searching for occlusal planes, physiologic rest, vertical dimension, desperately taking and retaking impressions with alginate, compound, rubber base, preparing and repreparing teeth and temporary splints, Charlie is wondering whether it was all worth it. But finally, usually in late May of a year later, the case is completed. Fig. 4 shows Charlie leering lewdly at the cashier with his new irresistible smile.

Here Charlie's mouth is checked by several instructors who decide on the proper treatment plan. The student to whom Charlie is assigned must then formulate his own diagnosis and treatment without benefit of consultation with what the instructors have decided. Using the vast amount of information he has accumulated from Junior clinic and the study models and X-rays he has of the patient, he is expected to arrive at a treatment plan that is at least similar to the one designed by the diagnosis staff. Although the student felt that Charlie might be better off with complete dentures, the Perio department voiced strong objections. Why, they said, with the magic of curettage, tooth brush instruction and Stimudents, these teeth can be saved! Charlie liked the idea of saving teeth, and he was completely snowed when the student explained the treatment plan: "I am going to construct for you a dental

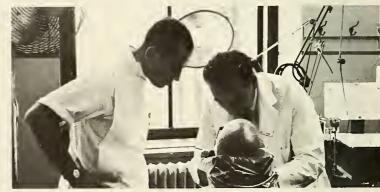
Fig. 4







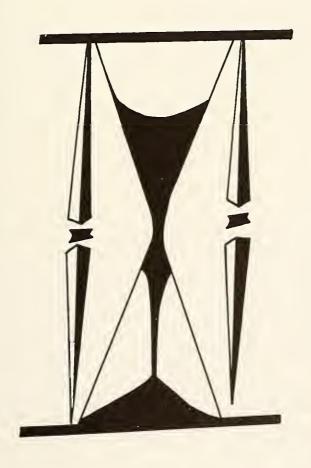








UNDERGRADS





Class of 1966

Standing: Leslie W. Seldin—Student Council Representative; Anthony J. Curinga—President; Stuart Goldberg—Student Council Representative, Seated: Jose L. DeLeon—Student Council Representative; Allen M. Greenberg—Secretary-Treasurer; Frank W. Pandolfo—Vice-President.

Once again the time has come for the prophet of the Class of 1966 to look back over the past year and evaluate what has been accomplished. We cannot deny that the class has come a long way, though from the forty timid young aspirants to the professional world who edged their way into the Vanderbilt Clinic elevators three years ago, there are but twenty-seven timid young aspirants remaining. As we entered these hallowed halls three years ago, we looked at the juniors of that day, scurrying about the clinic in their dental jackets, pouring models with assurance, taking impressions with confidence, and most of all, running the Page-Chayes at its highest speed without blinking an eyelash. The view of this image, so far removed from us that day, has already passed us, and a new freshman class has seen us as we saw our elders. We can now reflect that those dashing young men in white were as timid as we were, and the confident countenances were but a good front, for this past year, we learned what it was to enter a world of practical experience with a great deal of theory to apply. Unfortunately, we found out that the theory was rarely reproducable when the patient was in your chair and you were trying to achieve the perfection that technique courses had told you to strive for. We learned that the preparations we so meticulously did for restorations in technique are never found in the mouth

when one has to deal with decay instead of ivorine. Most disturbing to the clinical neophyte is the realization that the patient's gingiva is not the same as the typodont's gingiva, and thus one cannot widen the socket for access, nor remove the tooth for better vision. And, when we wanted to remove the tooth in surgery, we usually found it harder than we thought. The lectures and demonstrations in oral surgery which made it look so easy, again fell beneath the heavy foot of the practical situation.

The junior year is one of lighter academic stress; one's evenings are for relaxation from the weary day, and this was demonstrated by the rush to the altar by many of our most hardy bachelors. Quizzes were the rage this year, as opposed to examinations, which are not as easy to grade, and the new honor system walked hand-in-hand with the lady checking the number on your chair every morning. The juniors arise at the crack of dawn, and it is easy to recognize them in the halls, napping in front of the elevators, or in the lab, or while waiting for an instructor to finish his coffee.

The most important aspect of the junior year is twofold: we have passed the first clinical year and have achieved a degree of proficiency so that we realize how much we have yet to learn.

Leslie Seldin



Standing. Stephan A. Goldstein, Anthony J. Curinga, M. Stephen Miller, Kenneth H. Treitel, Robert N. Douglas, Norman B. Stoff, Merwyn A. Carroll, Richard H. Papp, Paul T. Rasmussen. Seated: Michael P. Romain, Paul M. Brandoff, Charles R. Sachs, Frank W. Pandolfo, Ronald L. Sloane.

Standing: Jose L. DeLeon, John G. Garizio, Richard F. Jarmain, Leslie W. Seldin, Stuart M. Goldberg, Gilbert Seidner, Alan P. Schildkraut, Arnold D. Flam. Seated: John E. Cinguina, Robert A. Corwin, Leon Kuropatwa, Howard Begel, Allen M. Greenberg.



Class of 1967



James R. Piano—Student Council Representative; Brian Alpert—Secretary-Treasurer; Arthur P. Wein—Vice-President; Thomas A. Wilson—President. Absent is: Joseph J. D'Onofrio—Student Council Representative.

As school opened in September, the Class of '67 was, as usual, eager to meet any challenge thrown its way. The first hurdle came in the form of Gram stains and petri dishes. Armed with our trusty innoculating loops and led by our instructor, who was like a mother to us all, and her capable sidekick, the class made a lasting impression in the minds of all who witnessed our work. Art Wein set a record for Gram stains in the month of October, and Mitch Goldberg pretended for two months that he didn't know anything, until everyone found out that he was right.

Jim Piano shocked the world of Pathology with a startling insight into what was thought to be a routine diagnosis. Jim brushed off the compliments with the modest explanation, "I went steady with her in high school, so I'd know her anywhere."

As the second trimester approached its midpoint, the class realized it would have to get moving if everyone were

to pass statistics. As much as Irwin Fink pleaded, no one would copy his homework. The interest was too high and the spirit too deep for us to stoop so low. We all concluded that the statistics course, as related to the Chisquare and inversely proportional to the t test provided sigma is negligible, was not statistically significant.

Dr. Beube started his Perio course by telling the class that the whole course should be summed up in one phrase, "Piddling on the Roots."

The class anxiously awaited the day when each member would give his first mandibular block in the "great discipline" of Oral Surgery. March 5th was the scheduled date for the end of Pharmo, and after that the wax would fly in Crown and Bridge as everyone tried to catch up with the schedule.

The class anxiously awaits the third year and our first experiences in the clinic. We hope the last two years will be as interesting and as much "fun" as the first two.



Standing: Mitchell G. Goldberg, Natale J. Giordana, Stephen E. Kaplan, Harvey R. Kalish, Irwin B. Fink, John V. Donovan, Robert D. Miner, Stephen C. Beube, Edward L. Hines, Robert I. Howes, Jr. Seated: Stanley M. Kaplan, Stanley J. Bartkow, Melvyn S. Aronoff, Morris Feder, Brian Alpert.

Standing: Ostap Tershakovec, Marshall L. Seidman, Donald K. Stammer, David M. Lynch, Kent R. Reukema, Arthur P. Wein, Joel M. Miller, Richard A. Smith, Thomas A. Wilson. Seated: James R. Piano, Arnold Reisfeld, Larry R. Schectman, Joseph A. Papa, Gilbert R. Tabbot.



Class of 1968

Standing: Steven A. Cohn—Vice President; Julius Kunofsky—Secretary-Treasurer. Seated: James C. Serles—President; Richard A. Greenberg—Student Council Representative.



It was the year 1964 that our freshman class of forty students, including one woman, began professional training in the field of dentistry at Columbia University's School of Dental and Oral Surgery. The class was an excellent one. Twenty-six colleges and universities ranging from New York to California were represented. Eight students were the sons of dentists, three of physicians. Two members of the class, Mr. Richard Lo and Mr. Thomas Tong, were residents of Hong Kong, China.

Even though the dental class of 1968 possessed an air of excellence, it was soon apparent to many that they possessed an additional air of distinction. We seemed to have that gentle scent so noticeable in close-quarter corridors and crowded elevators. Strangely enough, when found in groups, we always seemed to acquire the right-of-way. Thus identified, the class proceeded with intensity to master the basic science courses afforded them during their first year of professional school.

Many found quantitative and qualitative demands placed upon them equal to none ever experienced in pre-professional training. Adjustments were made quickly, for we soon came to the realization that the oral cavity had a "human body" attached to it. Overconfidence from college life disappeared, and the professional atmosphere of

dentistry engulfed each of the forty members of the class.

Some of the more pleasant memories of the first year held by the class were the monthly "teas" given by professors in honor of those students who were doing exceptional work, and the group therapy course that gave each student the opportunity of having his major academic problems proven to be only minor psychological ones. In addition, all will recall and remember the famed Dr. Philip Brandt, of the Histology Department, for his superlative instruction that enabled us to humble the first year medical students. The numerical grade averages of the dental class on an histology mid-term examination far exceeded those of the medical class.

Inevitably, the class could not have departed from their first year of study without paying sincere tribute to the preclinical science departments for their never ending effort to educate us properly for the future. By having laid the foundation, upon which we will build individually, we as professional people will be intellectually equipped to meet and face our academic problems of the future with a positive attitude of assured success.

James C. Serles Class President



Standing: Norman W. Boyd, Steven A. Cohn, Charles J. Young, Marshall A. Polan, Robert A. Turano, Alex G. Chomenko. Seated: Richard J. Lo, Alan S. Rosell, Steven I. Munk, Michael S. Apton, James C. Serles.

Standing: Joel M. Friedman, Quentin M. Murphy, Michael E. Brisbin, Gary Marcus, Gary Murphy. Seated: Richard A. Greenberg, Stephen R. Katz, Julius Kunofsky, Charles A. Rogers, Thomas C. Tong.



Dental Hygiene



Mrs. Patricia McLean Director of Dental Hygiene

To meet the current and projected needs of the public for dental care, dental students are being educated to the concept of total dentistry, which, in its broadest sense, includes every aspect of the prevention of disease and deformities and the curbing of further progression of already existing oral and related disease. Further, they are being educated to the need for and the value of team practice.

The dental hygienist assumes a very important role on this team since she is the only auxiliary member licensed to perform direct services to the patient. Also, her administrations, which satisfy an indispensable social need, the need for dental health, are based on well-established and socially accepted principles of preventive dentistry.

The educational program for the dental hygienist at Columbia University has for many years lead the professionin educational advances. It has a long and distinguished record of "firsts" which keep it in line with the University policy of "pioneering in and standing for educational leadership." It was the first program to have University

affiliation (1916); the first to raise its educational standards from the one year professional course to the baccalaureate degree (1947); the first to establish a Master's program in dental hygiene (1953); the first to be recognized by the United States Public Health Service with training grants for educating public health dental hygienists (1957); and the first to be recognized by W.K. Kellogg grants for undergraduate education of teachers for dental hygiene schools.

The development of dental hygiene education at Columbia University from the one year professional program after high school to the present Master of Science degree has not only succeeded in raising the standard of the profession, but has served as an enviable model for other programs. This growth in less than fifty years must be credited to "educating for excellence" in a specialized professional field and to the setting the program enjoys within the University dental school.

Class of 1965

Standing: Anita Carlile, Carol L. Freer, Deborah J. Harcourt, Sharon H. Raskin, Bette E. Anderson, Judy A. Frantz, Nancy A. Catlin, Sharon Schoolnic. Seated: Faith F. Perna, Milly S. Pincus, Judith L. Reiser, Ann M. Ehleider, Janice E. Yoritsune, Sharon B. Amer, Missing are: Janet K. Hahne, Helaine E. Schneider.



Class of 1966

Standing: Rita Catherine Khouri, Ruth Catherine Heyse, Sharon Delores Reiner. Seated: Patricia C. Monahan, Harriet Reva Glickman, Diane Lynn Kenngott.





Standing: Sharon Gail Ziskis, Nancy Ellen Kolding, Ruth Ann Whitney, Isabella Leavy, Cecelia Whidden, Laurelyn L. Borst, Grace Ann Silverstein, Sheryl Kay Mazur, Dorothea Ann Schroeder, Edna Catherine Yoder, Barbara Ellen Miller, Renee Arlene Jacobson. Seated: Willa Ina Adelman, Mary Ann Atkinson, Annett Wong, Judith Faye Flax, Carolyn James.













ADVANCES IN DENTAL **EDUCATION**



Dental Assistant Utilization



George L. O'Grady, A.B., D.D.S. Assistant Professor of Dentistry

The dental assistant utilization training program was established here in 1962. The mission of this program is to demonstrate that effective utilization of a trained and fully qualified dental assistant increases his productivity by enabling the dentist to focus his entire effort to the professional care of his patient.

The program was instituted initially in the Division of Oral Surgery where it has continued through the present. In 1963 with the completion of the private practice suite, con-current training in the utilization of chairside assistance under general practice conditions was established. This suite consists of a reception and waiting room, laboratory and two operatories. The latest principles of work simplification and operatorial efficiency have been embodied in the layout and equipment. Didactically, the need for such a program, the advantage of the team concept of practice, the proper utilization of trained dental assistants and preparation and training of dental assistants are definitely explored.

Clinically, the student performs the essential elements of good general practice. Prepacked instrument trays for the various procedures are used to avoid random search for instruments and materials. In addition to applying these concepts to an actual practice situation with a well trained and cooperative staff, the student is also enabled to evaluate the most modern equipment and layout for application to his future practice.



Roosevelt Hospital Dental Clerkship



Andrew M. Linz, D.D.S., M.Sc. Assistant Clinical Professor of Dentistry

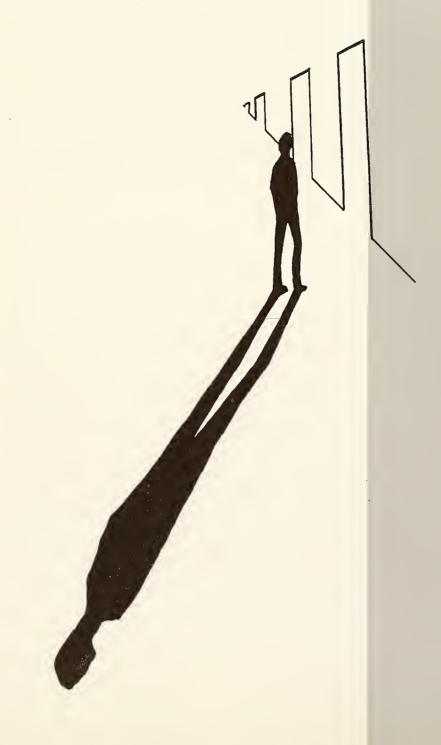
The class of 1965 is the second class in the history of the School of Dental and Oral Surgery to have trained at The Roosevelt Hospital. In an environment where dental care plays an important part in the total health picture, the students of the class of 1965 have had unique opportunities to observe and participate in the varied activities of a modern hospital. To date. Columbia is the only school in the country to offer such a program. During the two week clerkship at Roosevelt the class of 1965 has been constantly reminded of the importance of the preclinical basic sciences which are brought into sharp focus in the dental care of patients with a variety of systemic illnesses. The laboratory values which were once just exercises in memorization take on renewed meaning in the management of these patients. The services of the hospital in the care of dental patients became a part of the professional armamentarium. An excellent opportunity to discuss problems of mutual interest with other members of the health professions is afforded the clinical clerk during his stay at the hospital. Hopefully, programs such as Rossevelt's will became a part of dental training in other schools across the country, for it is such programs which are the essence of professional education in dentistry.





Proposed New School

ACTIVITIES



ALPHA OMEGA

Eta Chapter

The student members of Alpha Omega Dental Fraternity are selected from undergraduates of high scholarship on the basis of character, leadership, and personality.

The objectives of the fraternity are: to promote the profession of Dentistry; to establish, foster and develop high standards of scholarship, leadership, and character; to inculcate a spirit of fellowship amongst all its members; to create and bind together a body of professional men, who, by scholarly attainments, faithful service, and the maintenance of ethical ideals and principles, have achieved distinction; to honor achievement in others; to strive for breadth of vision, unity in action, and accomplishment of ideals; to commend all worthy deeds, and if fraternal welfare demands, to call and counsel with its members.

Sidney Penka, President



Standing: Robert S. Balfour—Pledge Master: Robert N. Douglas—House Chairman; Melvyn S. Aronoff—Secretary; Stuart M. Goldberg—Program Chairman. Seated: Leon Kuropatwa—Vice President; Sidney H. Penka—President; Howard Begel—Treasurer.



Standing: Irwin J. Leeb, Marshall L. Seidman, Irwin B. Fink, Gilbert Seidner, Joel M. Miller, Brian Alpert, Alan P. Schildkraut. Seated: Ronald L. Sloane, Gilbert R. Tabbot, Robert Balfour, Morris Feder, Howard Begel.

Standing: Stephan A. Goldstein, Leslie W. Seldin, Sidney H. Penka, Robert N. Douglas, Melvyn S. Aronoff, Leon Kuropatwa, M. Stephen Miller. Seated: Paul M. Brandoff, Arnold Reisfeld, Charles R. Sachs, Robert A. Corwin, Stuart M. Goldberg.



PSI OMEGA

Gamma Lambda Chapter

A basic purpose of Gamma Lambda is to engender an atmosphere for closer contact intellectually, fraternally and socially among its members. The fraternity attempts to provide a milieu for greater compatability and understanding among its brothers, which is not always easy to accomplish in the academic surroundings of school. The prime objective of the fraternity is to assist in the development of character so that each brother will always bring honor and esteem to himself and his profession.

Gamma Lambda is proud of completing another successful and enjoyable year at Columbia. Our many diversified functions from the dances to the pledge banquet have been a credit to all those who assisted in bringing them to pass,

Our deepest appreciation must go to Drs. John Lucca and Joseph DeLisi for the invaluable assistance they rendered to Gamma Lambda during this past year. Our gratitude also is extended to all those brothers who contributed to our organization.

Fondest wishes go to our graduating brothers. We hope they will always assist in keeping Psi Omega one of the most esteemed dental fraternities in the world.

John McLean
Grand Master

Standing: John E. Cinguina, Kent R. Reukema, David M. Lynch, Robert D. Miner, Thomas A. Wilson, Frank W. Pandolfo. Seated: Glenn E. Cook, William S. Lancaster, John J. McLean, Joseph M. Ragosta, Peter J. Carolan.





Standing: Robert E. Cryan—Chaplain; Richard H. Papp—Jr. Social Chairman; David M. Lynch—Soph. Social Chairman; Robert D. Miner—Jr. Secretary-Treasurer; Anthony J. Curinga. Seated: John E. Cinguina—Editor; Frank W. Pandolfo—Pledgemaster; John J. McLean—Grand Master; Joseph M. Ragosta—Secretary; Peter J. Carolan—Treasurer.

Standing: Anthony J. Curinga, Robert E. Cryan, Richard H. Papp, William H. Montano, Donald K. Stammer, Malcolm S. Graham, Michael J. Zullo, Joseph D'Onofrio, Seated: Jose L. DeLeon, Michael P. Romain, E. John Decker, Ralph K. Neuhaus, James R. Piano.



DENTAL COLUMBIAN



Standing: Robert E. Cryan, Norman Mendlinger, Joseph M. Ragosta, Alan M. Mandel, William H. Montano, Barry A. Feldman. Seated: Stephen Khotim, Robert M. Landman, David Schwartz.

The 1965 Dental Columbian represents a somewhat radical departure from previous yearbooks in which verbosity seemed to be the prevailing theme. It was the yearbook staff's feeling that the old saw about one picture saying more than a page of copy could be applied successfully to this year's edition. Most conspicuous by their absence are the stale and hackneyed words of adulation invariably found beside each senior's picture. Since the yearbook is produced primarily by and for the members of the graduating class, we thought it unnecessary to enumerate in detail the sundry awards, offices, skills, personality traits, and drinking habits of the classmates we have come to know so well in four years of dental education. Each of us in the class of 1965 has his own personal memories of his classmates which could not be fairly represented by one copywriter's opinion.

In a like manner, photography and art work will be seen to dominate other sections of the yearbook. It is thus appropriate that much of the credit for originality be given to Art Editor Stephen Khotim for his imaginative designs, and to Co-Photography Editors Barry Feldman and Norman Mendlinger. The tedious and time-consuming work of soliciting advertisements and arranging costs was efficiently dispatched by our fiscally-minded Business Manager, Alan Mandel, and his capable staff assistant, Robert Cryan. Literary Editor David Schwartz composed and coordinated copy, while Associate Editors William Montano and Joseph Ragosta worked on production. Overseeing the entire operation was our tireless Editorin-Chief, Robert Landman.

Special thanks is given to our Faculty Adviser, Dr. Victor Caronia, who was largely responsible for launching the yearbook to an all-important early start. His policy of selective non-interference allowed the yearbook to be creative and different without sinking to impropriety or vulgarity.

David Schwartz Literary Editor

William Jarvie Society

The William Jarvie Society was founded at this school in 1920 through the efforts of Dr. William Gies, and was named in honor of Dr. William Jarvie as a tribute to his unending interest in the promotion of dental research. The aim of the society is to sponsor and promote student interest in dental research.

Membership is open initially to the seven students of each class with the highest academic standing. Membership is based on interest in conducting research in dental or allied fields, past research or similar activities, academic standing and excellence of character.

Each member of the Jarvie Society is engaged in either individual research work; group research work, or group Jarvie projects. The projects include clinical, laboratory and library investigations. In addition, the members participate in the preparation of an abstract-type journal sponsored by the Society, reviewing articles appearing in the current medical literature which are of interest to the dentist. This journal is published quarterly under the title "Stomatology References—Current Medical Literature." The members are encouraged in all phases of research and are aided by advice and guidance from persons prominent in each field.

Martin A. Taubman President



Standing: Paul T. Rasmussen—Secretary; Kenneth H. Treitel—Treasurer; Joseph M. Ragosta—Editor. Seated: Martin A. Taubman—President; John C. Weber—Vice President.

Standing: Kenneth H. Treitel, John C. Weber, Robert S. Balfour, William H. Montano, Paul T. Rasmussen, Martin A. Taubman. Seated: David Schwartz, Joseph M. Ragosta, William S. Lancaster, Martin S. Greenberg, Ralph K. Neuhaus.



Student Council



Standing: Robert E. Cryan, Anthony J. Curinga, Leslie W. Seldin, Peter M. Sherman, Richard A. Greenberg, Malcolm S. Graham, Joseph J. D'Onofrio, James C. Serles, James R. Piano, Seated: Thomas A. Wilson, Peter J. Carolan, Jose L. DeLeon, Stuart M. Goldberg, William H. Montano.

The Student Council of the Columbia University School of Dental and Oral Surgery was founded for the purpose of "fostering a more intimate relationship between the faculty and the students and to assist in improvements of the institution in order that it may be the foremost school of the profession."

With this as its central theme, the Student Council acts as the chief liaison between the faculty and students. Each Student Council Representative is elected to the Council by his classmates and represents his classes viewpoints and opinions. Through the efforts of the Student Council, suggestions for means of improvement of the institution are brought to the attention of the faculty for further consideration.

The Student Council of the 1964-65 academic year has reviewed and discussed many recommendations and proposed improvements. Worthy of note is the institution of a school wide honor system which took effect this year.

The members of the Student Council extend their appreciation to Dr. Joseph A. Cuttita. as Faculty Advisor, and to Dean Smith as Chairman ex-officio, for their efforts in furthering the purposes of the Student Council.



Anthony J. Curinga-Vice President; Malcolm S. Graham-President; Joseph J. D'Onofrio-Secretary.

Leslie Seldin—Vice President; William S. Lancaster President; Malcolm S. Graham—Treasurer; Ralph K. Neuhaus Secretary.



Student Dental Association

The Student Dental Association of Columbia University is the largest student organization in the school, with all students participating in its program. Membership requirements are the same as those by which students are admitted to the Dental school.

The objectives of the Association are to foster the attitudes, actions, and behavior of professionalism by promoting the Dental profession. Its program is one which endeavors to introduce the future dentist to his role and responsibilities in organized dentistry and in the community.

Student Clinic Day highlighted the year's activities. The student clinics, alumni clinics, and commercial exhibits were held in the State Armory on Fort Washington Ave. The Clinic Day program was again held in association with Alumni Day, which has continued to further a close relationship between the Alumni, faculty, and student body.

William S. Lancaster President

OMICRON KAPPA UPSILON



Joseph A. Cuttita—Secretary-Treasurer; Herbert D. Ayers, Jr.—President-elect; Howard A. Arden—President.

The movement to organize Omicron Kappa Upsilon had its inception with the class of 1914 at Northwestern University Dental School. Under the leadership of Dean G.V. Black, a committee was formed, whose purpose was to organize and found a National honorary Greek Letter fraternity.

This new idea had tremendous appeal and received widespread approval from dental schools in this country and in Canada. The Columbia University Chapter, Epsilon Epsilon, was granted a charter as the twenty-ninth component chapter in 1934. Today there are approximately fifty-five chapters.

The admission to membership in this national fraternity is made on the basis of professional maturity and integrity, as well as the attainment of outstanding achievement during the four years of dental education.

May we first of all congratulate the members elected this year, and then to the class of 1965 may we extend our best wishes for a lifetime of professional success and happiness. It is our sincere hope that the high standards you have been taught and the principles that guided the inception of Omicron Kappa Upsilon in 1914 will be your guides in your practice of Dentistry in the future.

Joseph A. Cuttita, D.D.S. Secretary-Treasurer Epsilon Epsilon Chapter

DENTAL WIVES' CLUB

The Columbia Dental Wives' Club was founded in 1961. Its purpose is to promote friendship among the wives and to further their interest and understanding of the dental profession. This years activity began with the traditional desert party at the Columbia Woman's Faculty Club given by Mrs. Gilbert P. Smith, advisor to our club. At this party we had a chance to honor the new wives and fiancees. The following monthly meetings provided varied and interesting programs for the members. Our yearly Tupperware party was as successful as always and the "trade-a-recipe night" proved to be a delight to the husbands as well as the wives. We even got a night out at the theatre while the husbands baby sat.

The culmination of this years activities was the awarding of the D.D.S., Doctor's Deserving Spouse, degree to the senior wives at the Annual Faculty-Student Dinner Dance. We hope the club will continue to bring enjoyment and friendship to the wives of future classes.



















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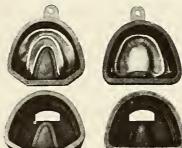
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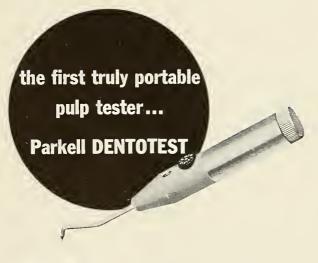
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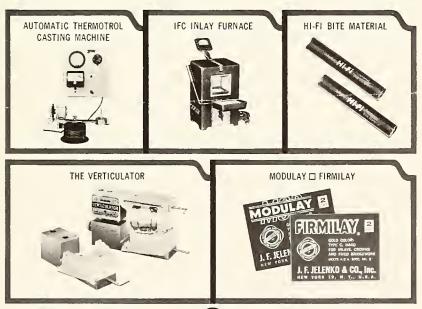
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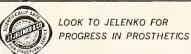
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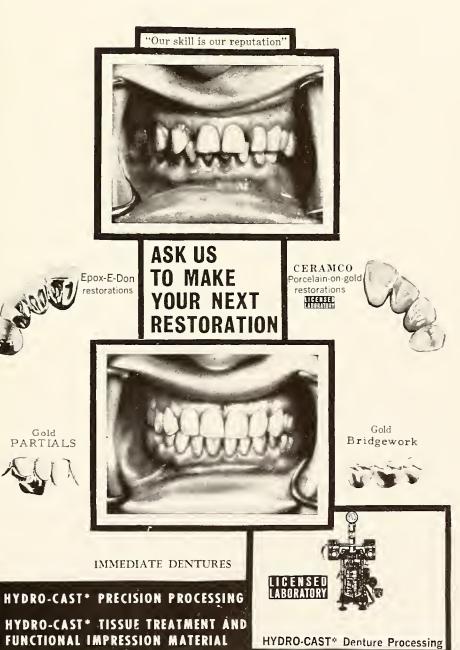
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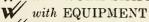
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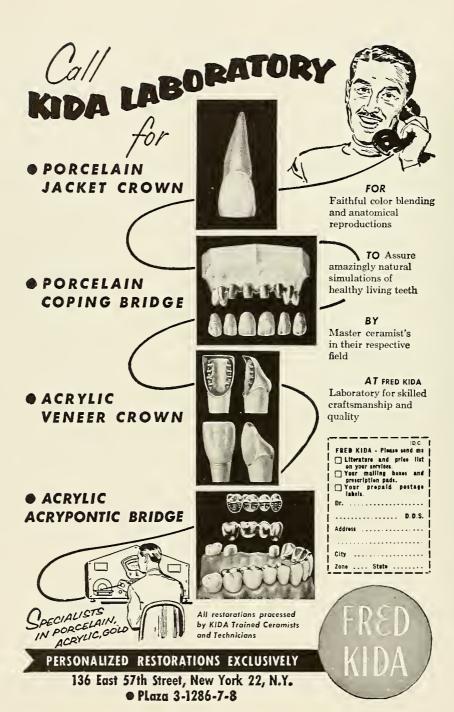
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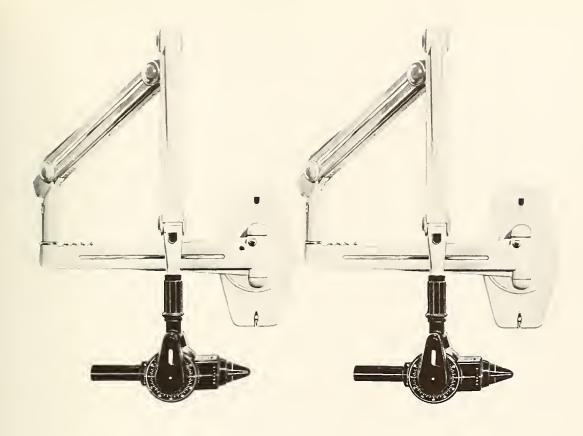
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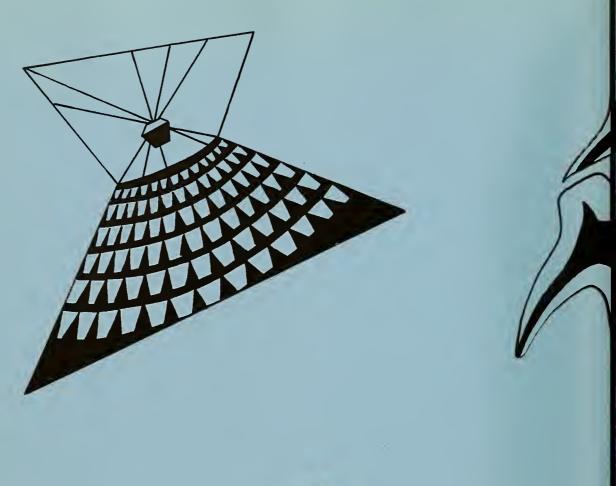
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